Designing SL-Enhanced Courses – Questions for Getting Started and for Refining

GIVENS: What is already determined, given the community / institution / course / etc. with which we are working?

GUIDING QUESTIONS:
A- WHO ARE THE PARTNERS?

o Who are the Student partners? What experience / skills / knowledge / abilities / interests / resources / etc. do they bring to this work? What do they not bring?

o Who are the community Organization partners? What experience / skills / knowledge / abilities / interests / resources / etc. do they bring to this work? What do they not bring?

o Who are the Faculty partners? What experience / skills / knowledge / abilities / interests / resources / etc. do they bring to this work? What do they not bring?

o Who are the campus Administrator partners? What experience / skills / knowledge / abilities / interests / resources / etc. do they bring to this work? What do they not bring?

o Who are the Resident partners? What experience / skills / knowledge / abilities / interests / resources / etc. do they bring to this work? What do they not bring?

B- WHY ARE WE DOING THIS?

o   What do we want to nudge the world toward together?

o   In what ways does each of us individually most want to grow through this work?

o   What community/organizational/institutional/disciplinary/departmental/etc. purposes and processes might this work help advance?

C- RELATIONSHIP WITH GOALS?

o   What _current_ course goals (content, process, culture) can / cannot be met well with SL? What _new_ course goals (content, process, culture) does the integration of SL introduce? Which specific learning objectives of the course will SL be designed to cultivate?

o   What _current_ community goals can / cannot be met well with SL? What _new_ community goals does the integration of SL introduce?

o   If an ongoing partnership is in place, what _current_ partnership goals can / cannot be met well with SL? What _new_ partnership goals does the integration of SL introduce?

D- COUNTERNORMATIVE HOW?

In what ways do we expect SL to be counter-normative (or otherwise challenging) for each partner? How might our design leverage the counter-normativity (and other challenges) toward growth and perhaps transformation?

E- SUCCESS LOOKS LIKE?

What do we think <u>success</u> would look like in our SL-enhanced course? What is desired/needed in terms of capacity-building among all partners for this effort to succeed? What resources (including especially each other) might we draw upon to help us build our individual and collective capacity?

F- SHARED VOICE LOOKS LIKE?

How will student / community organization / faculty / staff / resident partner <u>voices</u> shape the SL project? Any other aspects   of the course? When (e.g., in crafting the syllabus? in determining specific topics for research? in assessment)? How will that   be facilitated?

G- INTEGRATION LOOKS LIKE?

- o How will service-learning connect with other strategies in the course? In the partnership? In the community?

- o Will service-learning be optional or required in the course? If optional, what will the other option(s) be and how will we connect them with one another?

- o How much of the total level of student engagement / work / time required in the course will we devote to service-learning? Start with a 1 (very little) to 4 (a great deal) scale

- o What percentage of the final course grade will be determined by the service-learning component of the course (in other words, how much weight is on this teaching and learning strategy to generate and provide evidence of learning)? REMEMBER: CREDIT IS GIVEN FOR LEARNING, NOT FOR SERVICE / ACTIVITIES. How will that percentage be allocated across various assignments (e.g., various critical reflection mechanisms, products of the SL project)?

- o How will the integration of service-learning affect the total amount of AND the nature of engagement / effort / time required in our work, if at all? Consider for all partners (see SOFAR). What specific changes will each of us make regarding the amount of time we spend and the nature of our involvement with the other partners?

H- OTHER ISSUES TO THINK ABOUT?